



Dear Applicant:

The Upward Bound Math and Science (UBMS) Program at New Covenant Community Development Center is a federally funded educational program which prepares high school students for college and careers in the fields of math and science. The UBMS Program at NCCDC serves Union County students attending Monroe High and Forest Hills High School. Students must have completed the 8th grade at the time of admission into the program.

If you are interested in participating in the Upward Bound Math & Science Program, please follow the below instructions in order to complete the application process:

- (1) Complete the entire application packet by supplying all of the required information as outlined.
- (2) Submit a copy of parent's 1040 or 1040A Income Tax Return for the previous year. (Tax return must include parent's signature).
- (3) Submit a copy of student's high school transcript or most recent report card and test scores.
- (4) Sign the Release Form so that your school's guidance department will release your academic records to Upward Bound Math & Science Program.
- (5) Submit two (2) letters of recommendation: One (1) from an academic teacher(math/science) and one (1) from your high school counselor.
- (6) Return the completed application to: Upward Bound Math & Science Program, Attn: Jasmine Huntley, 402 E. Hudson St. Monroe, NC 28112, or email to newcovenantcdctrio@gmail.com

Your application cannot be processed without completing all of the requested information. Once your application has been received, you will be notified by mail of your application status. If you have any questions, please contact our office at (704) 226-1702. Thank you for your interest in our Upward Bound Math & Science Program.

Sincerely,

Jasmine Huntley

Jasmine Huntley Program Coordinator NCCDC Upward Bound Math & Science Program

Upward Bound Math & Science Program New Covenant Community Development Center 402 E. Hudson St. Monroe, NC 28112 (704) 226-1702 Fax (704) 283-7665

For Office Use only Taxable Income \$ Household Size					
Eligibility Codes:					
Coordinator's Signature First Service Date:/ Initials:					

Upward Bound Math & Science is a federally funded program designed to assist students who wish to continue their studies beyond the high school level with the exploration of college and career opportunities.

STUDENT INFORMATION

Name:				Social Security#:		
First	MI	Last				
Address:			City	:	State:	_Zip:
Home Phone #:		S	Student Cellula	ar Phone #:		
E-mail Address:			Student	t School ID#:		
Date of Birth:	/ / Age:	S	Sex: M or F	Current Grade Le	vel: 8 9	10 11 12
Name of Middle/or H	High School:			T-Shirt size: S	M L XL	XXL
Expected High School	ol Month and Gradu	ation year: (N	/MM/YY) /			
Citizenship: DUS Ci	tizen or □Permaner	nt Resident	If Resident,	Card Number:		
Ethnicity: Are you H	Hispanic/Latino? Ye	es No	0			
Race: Am. Ind. /Alas	ska Native	Asian	Black/Afr	rican American		
Native Hawaiian/Oth	ner Pacific Islander	W	/hite	Multiple Races	Oth	er
Facebook:			Twitte	r:		

NEEDS ASSESSMENT

1	I would like to attend college after graduating from high school.	Yes	No
2	I would like to participate in classes that will prepare me for the SAT and/or ACT.	Yes	No
3	I would like to attend college fairs to speak to various college representatives.	Yes	No
4	I would like to attend college visits in state and out of state.	Yes	No
5	I would like to develop stronger study skills/test taking skills.	Yes	No
6	I would like academic assistance in Math, Science, and English and/or Foreign Languages.	Yes	No
7	I would like assistance with preparing for the End of Course (EOC) exams.	Yes	No
8	I would like to explore careers in the STEM (Science, Technology, Engineering and Math) fields.	Yes	No
9	I would like to learn about a more rigorous course load that should be taken to prepare for college.	Yes	No
10	I would like to learn more about college admissions requirements and online college tools.	Yes	No
11	I would like to learn about college characteristics regarding college selection.	Yes	No
12	I would like to learn more about financial economic literacy, financial aid and scholarships.	Yes	No
13	I have an interest in pursuing a career in the STEM (Science, Technology, Engineering and Math) field.	Yes	No
14	McKinney Vento Act : I am currently sharing housing due to economic hardships or loss of housing, awaiting foster care placement, living in a foster home, residing in a group home or an emergency /transitional shelter.	Yes	No

FAMILY INFORMATION FORM

This information is needed to certify eligibility for the Upward Bound Math & Science Program

ALL INFORMATION ON THIS FORM WILL BE HELD STRICTLY CONFIDENTIAL.

Address:		City:	State:	Zip:
Home Phone:	Work Pho	one:	Cell Phone:	
Email Address:		Facebook:	Twitter:	
Highest Grade Completed: High School		Some College: 1	234 Bachelor's	Degree
Father (please circle one: P	Parent/Guardian):_			
Father (please circle one: P Address:	Parent/Guardian):	City	State	Zip
Father (please circle one: P	Parent/Guardian): Work Ph	City	State Cell Phone:	Zip

Medical History

Does your child have a physical impairment, medical condition, emotional or psychole	ogical prob	olems, or
Disability?	Yes	No
If yes, please list:		
Does your child take any type of medication?	Yes	No
If yes, please list:		
Does your child have any allergies?	Yes	No
If yes, please list:		

Income Verification

Did you file income taxes this year?	\Box Yes		No		
If yes, please submit a signed copy of ye	our completed	income	e tax form (1040), 1040A,	1040EZ)

Family Income

What is your family's ***Taxable Income** for last year? (1040-line43; 1040A-line 27; 1040EZ-Line 6)

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PLEASE DO NOT USE YOUR ANNUAL SALARY.

Please circle all that apply

Do you receive Public Assistance (TANF, SNAP, Social Security, or Disability)? Yes____ No_____

How many people reside in your household?

My signature certifies that the above information is correct to the best of my knowledge. I understand that this information is confidential and will only be used for income verification for the Upward Bound Math & Science Program at New Covenant Community Center.

Signature of Parent/Guardian

Student's Personal Statement & Essay



First Name:

Middle:

1. Please write an essay as to why you should be selected for the Upward Bound Math & Science Programs at New Covenant Community Development Center. In this essay include what the Upward Bound program can do for you, and what contributions you can make to this program.

2. Please provide a short description of yourself including your academic interests and your educational and career goals.

NEW COVENANT COMMUNITY DEVELOPMENT CENTER UPWARD BOUND MATH & SCIENCE PROGRAM RELEASE FORM

The information requested on this form will be utilized to assist us in providing services for your child. To provide the most effective services, we may need to obtain information from several sources such as your child's school of enrollment, testing agencies, counselors, social workers, etc. ALL INFORMATION RECEIVED WILL BE KEPT CONFIDENTIAL IN COMPLIANCE WITH THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT.

SCHOOL RECORDS

As the parent and/or guardian of ______, I grant Upward Bound Math & Science permission to obtain school records, and test results from the secondary school my child is attending. I will also permit Upward Bound

Math & Science staff to speak with teachers, counselors, and other school administrators at my child's school in order to obtain and exchange information as part of the services my child will receive from the Upward Bound Math & Science Program. I authorize the Upward Bound Math & Science Program to access or release copies of my child's progress reports and/or test scores that are necessary to assist my son/daughter in achieving his/her educational goals.

WAIVER OF LIABILITY

As parent and legal guardian of the above-mentioned student, I authorize and permit my child to participate in field trips, activities, and events offered by the Upward Bound Math & Science Program. I understand that my child may be leaving his/her school campus or New Covenant Community Development Center and may be transported by the Upward Bound Math & Science staff at New Covenant Community Development Center. I agree that New Covenant Community Development Center, the Upward Bound Math & Science Program, the Union County School System, nor the school my child is attending, and anyone associated with New Covenant Community Development Center will not be held liable for any loss, injury, or death related to any field trips, or events. Further, I agree to hold New Covenant Community Development Center, Upward Bound Math & Science, Advisory Committee members, officers, staff, volunteers, the Union County School System, and the school my child is attending harmless from any claims whatsoever occasioned in any of the situations that I have agreed, that Upward Bound Math & Science at New Covenant Community Development Center shall not be held liable.

In the event that my child,& Science staff to make decisions regarding immediate me treatment, etc.) if they are unable to contact me for verbal Insurance Name and Number:	edical attention (hospitalization, administration of present authorization.	
Medicaid Card Number:		
Emergency Contacts:		
Name:	Name:	_
Address:	Address:	-
Phone Number:	Phone Number:	_
	MEDIA RELEASE	
Periodically, students participating in Upward Bound Mat the parent and/or legal guardian of social media or interviews as they pertain to the Upward B media, or interviews may be used to promote or publicize are being used to assist students.	, I grant permission for my child to participa sound Math & Science Program and I understand that su	ate in photographs, films, uch pictures, films, social
Parent's Signature Date	Student's Signature	Date



Student:				
(Name)		(Sch	hool)	
Counselor:	· · · · · · · · · · · · · · · · · · ·		·	
	(Name)	(School Phone)	(Email)	
Current GPA:	GPA Scale:			
PSAT: Verbal _	Written	Math	_	
	STUDENT GRADE R	EPORT/TRANSCRIPT M	UST BE ATTACHED	
The U.S. Depart	ment of Education requires us to include	the following information	for each student in our Annual Performance Repo	rt.
1. Did this stude	ent meet the 10th-12th grade State Acader	mic Achievement Standard	in Reading/language arts?	
0				
0	No, student did not meet standard			
0	Not applicable, student did not take the	e assessment test		
2. Did this stude	nt meet the 10th-12th grade State Acader	mic Achievement Standard	in Math?	
0	Yes, student met standard. The grade le	evel the student was most re	ecently assessed was:	
0	No, student did not meet standard			
0	Not applicable, student did not take the	e assessment test		

	POOR-				EXCELLENT
Overall academic potential:	1	2	3	4	5
Motivation:	1	2	3	4	5
Self-discipline:	1	2	3	4	5
Self-reliance:	1	2	3	4	5
Perseverance:	1	2	3	4	5
Cooperativeness:	1	2	3	4	5
Ability to get along with others:	1	2	3	4	5
Regard for rules/regulations:	1	2	3	4	5
Math/science ability:	1	2	3	4	5

Your overall assessment of this student:

- Highly recommend
- Recommend with reservation
- Do not recommend

Please provide additional comments, as appropriate. We would appreciate comments concerning the student's potential for college-level work and a career in mathematics or science.

Counselor's Signature:	Date: / /

Please return recommendation to: New Covenant Community Development Center, Upward Bound Math & Science Program 402 E. Hudson St. Monroe, NC 28112. If you have any questions, please call us at (704) 226-1702. Thank you for your help!



Dear Teacher:

This student is applying for admission into Upward Bound Math & Science Program at New Covenant Community Development Center. Your assessment of this student is an integral element in the selection process. Please fax the completed Recommendation Form to (704) 283-7665. You may also return the completed Recommendation Form to the student in a sealed envelope to submit with his/her completed student application. Should you have any questions or concerns, please feel free to contact us at (704) 226-1702.

Student's Name	Grade Level	School
Statent S Tante		Stillout

Class/Course Subject name: _____ Current Class/Course Grade _____

Please place an "x" in the appropriate column for each characteristic listed below:

STUDENT CHARACTERISTICS	No 1	Low 2	Neutral 3	High 4
Ability to obtain and/or maintain a B in your class or better				
Has shown interest in Math, Science or Engineering related fields				
Has shown or expressed commitment toward completing a college preparatory curriculum				
Has shown interest in post-secondary education				
Capable of completing college level work				
Completes all or most of assignments				
Potential to perform well in math and/or science, but need academic support				
Works up to academic potential in your class				
Is cooperative in academic/social settings				

Your overall assessment of this student:

□ Low achievement test scores

□ Rural isolation

- Highly recommend
- \circ Recommend with reservation
- \circ Do not recommend

Does this applicant have any of the academic needs below? (*Check all that apply.*) □ Low GPA □ Limited English proficiency

Interest in careers in math and/or science
Lack strong writing/study skills
Lack of career goals
Other ______

□ Lack of support to take challenging college prep courses

Please comments on motivation, behavior, personality, strengths or weaknesses that you feel are pertinent to the student's participation in the Upward Bound Math Science Program.

□ Resides in predominantly low-income community

□ Lack of confidence, self-esteem and/or social skills

Print Name & Title_____ Telephone:______ Signature_____ Date_____

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